The HIBB
partner for international cooperation in the field of VET

Overview

Transnational Mobility
• Exchange with EU countries
• Exchange with third countries

Counselling regarding Dual Training
• Visiting and information programmes
• Providing experts / expertise

Conditions and factors of success

Services offered by the HIBB

Summary and perspectives
**Objectives:**

- Qualification through the increase in occupational and intercultural competences
- Development of lifelong learning ability
- Increase in self-confidence
- Acceptance of VET companies

**Trainees from Hamburg in European mobility projects:**

- In 2014 about **1,000 trainees** took part in EU-funded programmes in **European countries** (i.e., 6.8% of all trainees)
- Certification of stays in foreign countries (average of three weeks) by means of **Europass**
Offers for third countries

Preconditions:
- Secondary education school leaving certificate or equivalent
- Language level in German according to the Common European Framework of Reference: B2
- Secured funding of the stay
- Training contract in an understaffed field of profession
- Permit of stay

Examples:
- South Korea
- Mongolia
Counselling regarding Dual Training

...made possible through cooperations with chambers, enterprises and experts

Examples of good practice:
Visiting and information programmes for interested countries
Focus on cooperation of VET partners involved in dual training; Delegations from Sweden, Albania, India, Bangladesh, South Korea, Singapore and Chile

Providing experts and expertise
- Counselling, development of concepts and ways of realisation; e.g. in Lithuania, Hungary, Albania and Korea
- Based on contracts with the German Society for International Cooperation (giz) or with ministries of education;
Important questions to be asked:

- What are the **political, legal and economic frame conditions** in your country?
- Which **elements** of the dual training system could you adopt / adapt in your country?
- What are the **objectives**?
- What **measures** must be taken to achieve these?
- Who will **benefit**?
- What kind of **international cooperation** would be useful for your country?
Factors of Success

Frame Conditions:

- **Political decision** for the introduction of the dual training system (or elements of it) and **acceptance by society**
- Secured financial **funding**
- Cooperation of **social partners** and economic **organisations**, such as chambers and unions
- **Demand-orientation** of dual training
- Achievement / securing of **educational standards** and the provision of better **permeability** to higher education
- Exchange / transfer of **expertise** and **experiences** made
Example for Counselling:

- Analysis of the frame conditions and potentials
- Concept development, counselling and current exchange
  - management training (train the trainer)
  - teacher training (train the trainer)
- Instruments for evaluation and securing education standards
- Transnational mobility programmes for teachers and trainees
- Support concerning PR measures
Although the HIBB is a state-owned institution, it is independent to a large extent. The HIBB has proven successful regarding mobility programmes. Its cooperation/networking with chambers and enterprises facilitates international cooperation, especially regarding the implementation of dual structures.

Challenges include…
- Increase in the number of international cooperation projects
- Facilitation of admittance to dual training for trainees from third countries, especially in order to make better use of VET capacities in understaffed fields of profession