

The HIBB partner for international cooperation in the field of VET

Overview



Transnational Mobility

- Exchange with EU countries
- Exchange with third countries

Counselling regarding Dual Training

- Visiting and information programmes
- Providing experts / expertise

Conditions and factors of success

Services offered by the HIBB

Summary and perspectives

Objectives:

- Qualification through the increase in occupational and intercultural competences
- Development of lifelong learning ability
- Increase in self-confidence
- Acceptance of VET companies



Trainees from Hamburg in European mobility projects:

- In 2014 about **1,000 trainees** took part in EU-funded programmes **in European countries** (i.e., **6,8 %** of all trainees)
- Certification of stays in foreign countries (average of three weeks) by means of **Europass**

Offers for third countries

Preconditions:

- Secondary education school leaving certificate or equivalent
- Language level in German according to the Common European Framework of Reference: B2
- Secured funding of the stay
- Training contract in an understaffed field of profession
- Permit of stay

Examples:

- South Korea
- Mongolia



...made possible through cooperations with chambers, enterprises and experts

Examples of good practice:

Visiting and information programmes for interested countries

Focus on cooperation of VET partners involved in dual training; Delegations from Sweden, Albania, India, Bangladesh, South Korea, Singapore and Chile

Providing experts and expertise

- Counselling, development of concepts and ways of realisation; e.g. in Lithuania, Hungary, Albania and Korea
- Based on contracts with the German Society for International Cooperation (giz) or with ministries of education;

Important questions to be asked:

- What are the **political, legal and economic frame conditions** in your country?
- Which **elements** of the dual training system could you adopt / adapt in your country?
- What are the **objectives**?
- What **measures** must be taken to achieve these?
- Who will **benefit**?
- What **kind of international cooperation** would be useful for your country?



Frame Conditions:

- **Political decision** for the introduction of the dual training system (or elements of it) and **acceptance by society**
- Secured financial **funding**
- **Cooperation** of **social partners** and **economic organisations**, such as chambers and unions
- **Demand-orientation** of dual training
- **Achievement / securing of educational standards** and the provision of better **permeability** to higher education
- **Exchange / transfer** of **expertise** and **experiences** made



Example for Counselling:

- **Analysis** of the **frame conditions and potentials**
- **Concept development, counselling and current exchange**
 - management training (train the trainer)
 - teacher training (train the trainer)
- Instruments for **evaluation** and **securing education standards**
- **Transnational mobility programmes** for teachers and trainees
- Support concerning **PR measures**



Although the HIBB is a state-owned institution, it is **independent** to a large extent.

The **HIBB** has proven **successful** regarding **mobility programmes**.

Its **cooperation / networking with chambers and enterprises** facilitates international cooperation, especially regarding the implementation of dual structures

Challenges include...

- Increase in the number of international cooperation projects
- Facilitation of admittance to dual training for trainees from third countries, especially in order to make better use of VET capacities in understaffed fields of profession